

**SANTEE SCHOOL DISTRICT
REGULAR MEETING
OF THE BOARD OF EDUCATION**

September 19, 2017
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome

President Levens-Craig called the meeting to order at 7:02 p.m.

Members present:

Elana Levens-Craig, President
Dianne El-Hajj, Vice President
Ken Fox, Clerk
Dustin Burns, Member
Barbara Ryan, Member

Administration present:

Kristin Baranski, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services
Lisa Arreola, Executive Assistant and Recording Secretary

President Levens-Craig congratulated Member Ryan for the birth of her first great-grandchild; and asked everyone to keep the victims of the recent hurricanes and earthquake in their thoughts.

2. District Mission

President Levens-Craig invited the audience to recite the District Mission.

3. Pledge of Allegiance

President Levens-Craig invited Meredith Riffel, Collaborative Coordinator, to lead the members, staff, and audience in the Pledge of Allegiance.

4. Approval of Agenda

Member Burns moved approval.

Motion:	<u>Burns</u>	Levens-Craig	<u>Aye</u>	Burns	<u>Aye</u>
Second	<u>Fox</u>	El-Hajj	<u>Aye</u>	Ryan	<u>Aye</u>
Vote:	<u>5-0</u>	Fox	<u>Aye</u>		

B. REPORTS AND PRESENTATIONS

1. Superintendent's Report

- 1.1. Developer Fees and Collection Report
- 1.2. Use of Facilities Report
- 1.3. Enrollment Report
- 1.4. Schedule of Upcoming Events

2. Superintendent's State of the District Address for 2017

Superintendent Baranski presented the State of the District Address as follows:

Members of the Board of Education, Executive Council, Santee School District professional leadership team, staff, parents and community members, it gives me great pleasure this evening to share with you the State of Santee School District, 2017-18.

In my nearly twenty years in Santee School District, I have always taken great pride in our District traditions and history and oftentimes find myself acting as a historian, a role I

enjoy, as I speak with staff and parents across our District. As I provide this evening's State of the District Address, I need to take us back seven years since the last District address was delivered. This history lesson, so to speak, will also include elements of comparison between 2010 and our current realities.

I recently shared with the professional leadership team that we are all experiencing more change now than has ever recorded in human history. Change, in essence, is one of the themes for tonight's address. Santee School District has experienced many changes over the past seven years as our State has made changes to content standards and accountability systems.

- *Beginning in 2010, the State Board of Education adopted four sets of new content standards: English language arts and literacy in 2010, English language development in 2012, mathematics in 2013, and science in 2013. These new standards, what our children are expected to know and apply at the end of each grade level, created a new, common language for all educators in our system. Understanding each set of new standards and the instructional shifts required in their implementation has been an undertaking for our teachers, administrators, staff, parents, and children.*
- *In 2014, our State funding system changed from categorical funding to local control funding through our Local Control Accountability Plan. This plan creates additional conditions for stakeholders to provide the District with feedback related to educational priorities at a local level. Dr. Stephanie Pierce and Karl Christensen, two of our Assistant Superintendents, work extremely hard to ensure our local District plan aligns to all District priorities as perceived by multiple stakeholder groups.*
- *In conjunction with the Local Control Accountability Plan, our State assessment and accountability system changed dramatically. The new accountability system, represented through the California School Dashboard, reflects a clear expectation that schools and districts improve and emphasizes equity by focusing on student group performance. This multiple measures system replaced the Academic Performance Index, which was based solely on testing results.*

Amidst all these changes, we have a number of steadfast commitments to the children that address our current state of the district. The following commitments to the children of Santee serves as a second theme for tonight's address.

Commitment 1

Foundational skills for children. Supporting each child's development as readers, writers, critical thinkers using mathematics and science content, continues to be of the utmost importance. While we need to create conditions of learning where children love learning through innovative instructional practices and outcomes, we cannot lose sight of the primary skills all children deserve, to be able to analyze text, enjoy reading, and to express their thinking through writing. The mathematical practices and the discovery of science through hands-on experimentation also provide our children with the foundations they need as they explore higher levels of mathematics and science in high school and throughout their careers.

Commitment 2

Social and emotional wellness. Through a partnership with our families, we find great value in providing a learning environment where our children feel safe and loved for their uniqueness. Our campuses are welcoming to families, we honor and appreciate our adult volunteers, we value counseling services for children who need a little extra attention at any point of their elementary school career, and we value the safety and security our school facilities provide all children and employees. Tim Larson, Assistant Superintendent of Human Resources and Pupil Services, oversees the many facets of the District's vision for the social and emotional wellness of our children and recently, under the expertise of Meredith Riffel, the District's collaborative coordinator, Santee School District was awarded 1 of 17 Department of Defense counseling grants for \$500,000.

Children and families in our school district will continue to benefit from these services for years to come.

Commitment 3

High expectations of student learning. Our district has always had high expectations of student learning whether it's in the review of State performance data, District assessment data, behavior data, or attendance data. We expect a lot because we want the best for our students. Our commitment to continual improvement is what makes Santee School District the jewel that it is, has been, and will continue to be in San Diego County.

Commitment 4

Access to technological tools that support student thinking, problem solving, collaboration, and critical thinking. Seven years ago, we considered the use of personal electronic devices as an innovative practice and some of our classrooms were equipped with 1:1 devices for student use. Thankfully, through strategic planning, local plan stakeholder feedback, and Board of Education approval, our students have 1:1 iPad access to technology today.

Daily advancements in technology have radically influenced change throughout our world and these changes have influenced elementary education at a national, State, and local level. Our commitment is to remain current with instructional practices that support student thinking, collaboration, and problem solving using technological tools.

Commitment 5

Early childhood education. Over 500 children in Santee are provided a pre-kindergarten school experience in one of four pre-kindergarten programs offered through the school district, State Preschool, our fee-based preschool program, Early Admission Kindergarten, and Transitional Kindergarten. Research shows that providing a high quality education for children before they turn five yields significant long-term benefits. The District's commitment to early childhood education is exceptional and commendable and should be considered a model for other school districts.

Commitment 6

Meeting the individualized needs of children receiving special education services. Over 900 children in Santee School District receive special education services through an individualized education plan. Some of these children require multiple, coordinated services to access the general education program and some require modified or an entirely different curriculum to learn and understand life skills. The development and implementation of high quality individualized learning plans where all students make progress on their annual goals is critical.

Commitment 7

Just as we expect all our students to learn, the adults in our organization need to continue learning as well. We will continue to experience change in our school system and public education at a local, State, and national level and our children will benefit the more we learn and learn to adapt to these changes. I make a personal commitment to be the lead learner in Santee School District and will model, support, and lead the ongoing development of our leaders, our exceptional site and district administrators.

As we move forward, implementing the changes we've experienced over the past seven years and focusing on our steadfast commitments, we move forward together. Santee School District is a place people love to work and Santee is a place people love to raise their children and their children raise their children. Because of this, we are a tight-knit community, which greatly benefits the children of Santee. As the Superintendent, I repeatedly hear from our community that "Santee is a wonderful place to live and raise a family" and I know Santee School District contributes to this community feeling.

Our nearly 800 employees make a difference in the lives of our children every day. Making a difference in our community is the third and final theme for tonight's address. A story illustrating how our employees make a difference in the lives of our students should

best illustrate the importance of the message. During the second week of school, one of our eighth grade students at Pepper Drive regrettably forgot his PE clothes on the school bus one morning. He came into the office to let the secretary know and she, in turn, contacted the transportation department so they could look for his clothes. After this bus driver's shift ended, she drove his clothes to the school on her way home. I happened to be in the front office when the child picked up his PE clothes and saw both relief and joy in his face. The school secretary told me this bus driver goes above and beyond because she cares deeply about the children on her route. This bus driver, and frankly the school secretary as well, made a difference in his life that day and I'm sure they make a difference in his life every day. My favorite part of this small account, he learned, again, how much the adults in this organization care about him.

Through the many coordinated efforts of the Board of Education governing team, school and district administration, and staff, our school district is in a really good place, a much better place than even seven years ago. Our schools and district facilities have never looked better, we remain fiscally solvent even amongst structural deficits in State funding, and we have continued to attract the highest quality employees, which our children most certainly deserve.

I'm so proud to call Santee School District my work home. It is my hope that all our employees feel the same way and our parents are proud to educate their children in Santee School District. Let us all take pride in the hard work we all do every day to prepare the children of Santee for their bright futures. Let us all make a difference in the lives of our children and each other every day. Thank you!

The Board expressed their gratitude and commended Superintendent Baranski for her State of the District Address. President Levens-Craig mentioned the Board would take a brief break and invited everyone to enjoy cookies and lemonade.

C. PUBLIC COMMUNICATION

President Levens-Craig invited members of the audience to address the Board about any item not on the agenda.

Kimberli Crook, Chet F. Harritt parent, mentioned the Board had a discussion that once the property by the school was sold, construction of the science building would be re-evaluated by the Board. She mentioned she was present as a reminder and shared the school's morale is low and they are feeling left behind.

D. PUBLIC HEARING

1. **Compliance with Education Code Section 60119 (Williams Settlement): K-12 Textbook and Instructional Materials Funding Realignment Program**

President Levens-Craig opened the public hearing in Compliance with Education Code Section 60119 (Williams Settlement): K-12 Textbooks and Instructional Materials Funding Realignment Program. There were no comments. The public hearing was closed.

E. CONSENT ITEMS

President Levens-Craig invited comments from the public on any item listed under Consent.

- 1.1. **Approval of Minutes**
- 2.1. **Approval/Ratification of Travel Requests**
- 2.2. **Approval/Ratification of Expenditure Warrants**
- 2.3. **Approval/Ratification of Purchase Orders**
- 2.4. **Approval/Ratification of Revolving Cash Report**
- 2.5. **Acceptance of Donations**
- 2.6. **Approval of Consultants and General Service Providers**
- 2.7. **Approval/Ratification of Agreements for Mileage Reimbursement In Lieu of District Transportation**
- 2.8. **Approval/Ratification of Memorandum of Understanding between the District, Joined by 40 Additional County School Districts Utilizing the New PeopleSoft**

Enterprise Resource Planning Solution, and the San Diego County Office of Education (SDCOE) to Resolve Current Issues Resulting from the PeopleSoft Implementation and to Develop a Strategy to Continue to Improve Performance Regarding the Same

- 2.9. **Approval to Contract with Nyhart to Update Actuarial Valuation of Other Post Employment Retirement Benefits Required Under GASB 45 and GASB 75**
- 3.1. **Certification and Adoption of Resolution of Sufficiency of Instructional Materials 2017-18**
- 3.2. **Approval of Nonpublic Agency Master Contract with SPOT Kids Therapy for Occupational Therapy Assessments**
- 4.1. **Personnel, Regular**
- 4.2. **Adoption of Resolution No. 1718-09 to Eliminate Identified Classified Non-Management Positions**

Member Ryan moved approval.

<i>Motion:</i>	<u>Ryan</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Second</i>	<u>Burns</u>	<i>El-Hajj</i>	<u>Aye</u>	<i>Ryan</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Fox</i>	<u>Aye</u>		

F. DISCUSSION AND/OR ACTION ITEMS

Superintendent

1.1. Review of Board Advisory Committee Charges

Superintendent Baranski shared the Board Advisory Committee charges, roles, and responsibilities were being brought forth for the Board's review; and any action was at the discretion of the Board.

Member Burns shared that in the past, the Board has received a report from each of the Board Advisory Committees. He explained that he is not asking for a report of all committees, but a report from the Character Education committee would be helpful. Member Burns shared the Character Education committee meets with the purpose of discussing how the District is addressing character education and the programs being used to promote kind and caring schools. He explained the District has invested funds towards moving in that direction (i.e., hiring additional counselors, etc.). Member Burns shared that there were many ideas discussed at the Character Education meetings to no fruition.

He discussed visiting schools in Orange County and shared their schools went through a process with the community to develop their character education. Member Burns shared the students receive the curriculum in the classroom but each school developed banners, and signs that are posted throughout the campus that show their student character education expectations. The banners and signs serve as reminders for students and are visible to the parents and community. He mentioned that even though the signs are different at every site, they bring consistency throughout the District.

Member Burns mentioned he thought the Character Education Advisory Committee would be the setting to start a conversation or develop a template to something similar for the District. He clarified he liked this idea because it is reinforcing what the students are already learning in the classroom and tying it to the communities' input. He mentioned it was imperative to have the site administrators and staff at the schools involved, as they would be the ones reinforcing it at the sites.

President Levens-Craig asked if Member Burns thought the Character Education charges needed to be revised. Member Burns explained the current charges are very vague. He asked if the first Character Education Committee could be postponed to allow Administration to hold dialogue on next steps. Member Ryan suggested that Administration hold a conversation with school administration and educational leaders to get their perspectives on character education before moving forward. Member Burns

shared District-wide consistency was important and providing the schools the ability to develop their own ideas. He mentioned this would most likely require the Board discuss financial support for the schools to put this plan in place.

G. BOARD POLICIES AND BYLAWS

1.1. Second Reading: Board Bylaw 9240, Board Development

Board Bylaw 9240, Board Development was presented for a second reading and request for approval. Member Burns moved approval.

<i>Motion:</i>	<u>Burns</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Second</i>	<u>Ryan</u>	<i>El-Hajj</i>	<u>Aye</u>	<i>Ryan</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Fox</i>	<u>Aye</u>		

1.2. First Reading: Revised Board Policy and Administrative Regulation 5117, Interdistrict Attendance

Revised Board Policy (BP) and Administrative Regulation (AR) 5117, Interdistrict Attendance was presented for a first reading. BP and AR 5117 will return to the next meeting for a second reading and request for approval.

H. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

Superintendent Baranski inquired on the topic of discussion for the upcoming student forum on November 7. She shared a list of past topics. Upon discussion, the Board asked that the topic of discussion be the current dress code policy.

Superintendent Baranski mentioned the Board had requested to discuss the current funding and carryover of school site budgets. Mr. Christensen shared there are some schools with significant carryover from the prior school year. He mentioned Administration met with the Principals and held a discussion on school budgets; and went over a budget-planning tool that would assist with aligning their budgets with their single plan for student achievement. Mr. Christensen mentioned the Principals would be doing some planning to expend these funds. He explained additional categories were created for the Local Control Accountability Plan (LCAP) to capture supplemental personnel, instructional material, and professional development costs. Mr. Christensen shared different account codes were established for the schools to use to better account for those expenses. Member Burns clarified he does not have a problem with schools carrying over funds from year-to-year. He noted there were a few schools that carried over \$300,000 and mentioned holding a discussion with the Superintendent on the possibility that the District may be allocating unnecessary funding to some schools. Member Burns clarified that he does not want to have the schools spend money just to spend money; and suggested that possibly the schools are able to fund some additional site-specific expenses. He stressed his concern about the Board being asked to approve funding to cover some site expenses; and may be using funds that can allocated to schools with smaller allocations. President Levens-Craig mentioned she was concerned and wanted to make sure Administration was providing the same direction to the Administrators as to what the expectations are for spending funds. She shared some schools allocate minimal funds to the Arts Attack program, while other schools provide more funding for the program. President Levens-Craig mentioned there should be a consistent message for all Principals. Superintendent Baranski shared the Principals must budget and expend around the single plan for student achievement. Member Burns asked that the Board be made aware of the plans for use of carryover funds. Superintendent Baranski mentioned she recalled that as a Principal, she was required to account for use of carryover funds with Executive Council; and most likely Executive Council shared it with the Board. She shared at the time the majority of the carryover funds were being used to establish their computer labs, etc. and shared not finding it unreasonable to ask that of the Principals. Mr. Christensen mentioned he and Dr. Stephanie Pierce met with the Principals that had carryover funds to discuss a plan to effectively expend the funds. He mentioned they would continue this process and planned to do it earlier in the year. Member Burns mentioned the Principals should be commended for doing a great job over the years, even during the financial crisis, on expending their funding; and that he understood Principals were being cautious with the resources they are being provided. Member El-Hajj mentioned she was not sure if she could support the schools paying for some of their site-specific expenditures; but agreed it would be beneficial for the Board to see their plan for carryover funds. Member Ryan mentioned that there should be a minimum of what is required at every school to provide all the services needed for the students – no matter the size of the school. She shared being concerned with having the schools use their funds for services that should be provided using District

funds; and suggested looking at funding the schools on a per pupil basis. Member Ryan agreed that the Board should be made aware of their purpose for carryovers. The Board asked that Administration gather additional information to share with the Board.

Superintendent Baranski provided each Board member with a certificate of appreciation on behalf of the Santee Mobilehome Owners Action Committee (SMOAC), Inc. The Board expressed their gratitude and commended SMOAC for their efforts in gathering backpacks and school supplies for the Santee community.

The Board commended Superintendent Baranski for her State of the District address. Member Fox and President Levens-Craig reported attending several open houses. President Levens-Craig shared attending the "A Salute to Teachers" event in support of Kathryn Ducharme; and mentioned there were approximately 20-25 staff and friends that attended the event in her support.

President Levens-Craig shared she would be out of the Country and unable to attend the Communication and Special Education committee meetings. Member El-Hajj mentioned she would attend the Communication Committee meeting; and Member Fox would attend the Special Education meeting in her place.

I. CLOSED SESSION

President Levens-Craig announced that the Board would meet in closed session for:

1. **Consideration of Student Matter** (Ed. Code § 48918)
2. **Conference with Labor Negotiator** (Gov't. Code § 54956.8)
Purpose: Negotiations
Agency Negotiators: Tim Larson, Assistant Superintendent
Employee Organization: Santee Teachers Association (STA)
3. **Conference with Labor Negotiator** (Gov't. Code § 54956.8)
Purpose: Negotiations
Agency Negotiators: Tim Larson, Assistant Superintendent
Employee Organization: Classified School Employees Association (CSEA)
4. **Public Employee Performance Evaluation** (Gov't. Code § 54957)
Superintendent

The Board entered closed session at 8:20 p.m.

J. RECONVENE TO PUBLIC SESSION

The Board reconvened to public session at 10:32 p.m. and reported no action was taken.

K. ADJOURNMENT

With no further business, the regular meeting of September 19, 2017 was adjourned at 10:32 p.m.



Ken Fox, Clerk



Kristin Baranski, Secretary